

For Academic Affairs and Research Use Only	
Proposal Number	
CIP Code:	
Degree Code:	

## NEW OR MODIFIED COURSE PROPOSAL FORM

Undergraduate Curriculum Council

Graduate Council

New Course,  Experimental Course (1-time offering), or  Modified Course (Check one box)

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Dr. Mark Foster 4/4/2023  
**Department Curriculum Committee Chair**

ENTER DATE...  
**COPE Chair (if applicable)**

Dr. Mark Foster 4/4/2023  
**Department Chair**

ENTER DATE...  
**Head of Unit (if applicable)**

Amy Hyman  04/11/2023  
**College Curriculum Committee Chair**

ENTER DATE...  
**Undergraduate Curriculum Council Chair**

Mary Elizabeth Spence 4/5/2023  
**Office of Accreditation and Assessment (new courses only)**

ENTER DATE...  
**Graduate Curriculum Committee Chair**

Scott E. Gordon  4-12-23  
**College Dean**

Len Frey  5/1/23  
**Vice Chancellor for Academic Affairs**

ENTER DATE...  
**General Education Committee Chair (if applicable)**

**1. Contact Person (Name, Email Address, Phone Number)**

Dr. Mark Foster  
[smfoster@astate.edu](mailto:smfoster@astate.edu)  
 P.O. Box 910  
 State University, AR 72467  
 870-972-3074

**2. Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2024 Bulletin 2024-25

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a "Modification requested?" prompt need not be completed if the answer is "No."*

3.

	Current ( <b>Course Modifications Only</b> )	Proposed ( <b>New or Modified</b> ) <i>(Indicate "N/A" if no modification)</i>
<b>Prefix</b>		<b>NURS</b>
<b>Number*</b>		<b>635V</b>
<b>Title</b> (include a short title that's 30 characters or fewer)		<b>PMHNP Seminar V</b>
<b>Description**</b>		<b>Evaluates concepts of stress response and traumatic experiences across the lifespan. Building on previous knowledge of physiology, will examine the effect of traumatic stress on the development and prevention of psychiatric disorders. Healthcare policies will be analyzed. Prerequisites, NURS 6003, NURS 6013, NURS 6023, NURS 6063, NURS 6073. Restricted to Master of Science in Nursing-Psychiatric Mental Health Nurse Practitioner Concentration program.</b>

\* Confirm with the Registrar's Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9.* This course prefix was approved by registrars office.

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

**4. Proposed prerequisites and major restrictions**      **[Modification requested? Yes/No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

a. Yes Are there any prerequisites?

a. If yes, which ones?

NURS 6103, Research Design and Methodology

NURS 6203, Theory Development in Nursing

NURS 6303, Health Care Issues and Policy

NURS 6402, Professional Role Development in Advanced Nursing

NURS 6003, Advanced Clinical Physiology

NURS 6013, Advanced Clinical Pharmacology

NURS 6023, Advanced Assessment and Diagnostic Evaluation

NURS 6063 Psychotherapy for Clinical Practice

NURS 6073 Advanced Psychopharmacology

b. Why or why not?

These courses prepare nurses with the complex practice skills and theoretical knowledge necessary for roles in advanced nursing and leadership in the contemporary health care system. Graduate study in nursing is the basis for professional growth in advanced practice roles and the foundation for doctoral study.

b. Yes Is this course restricted to a specific major?

a. If yes, which major? Psychiatric Mental Health Nurse Practitioner Program

**5. Proposed course frequency** **[Modification requested? Yes/No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, "irregular.") *Not applicable to Graduate courses.*

**6. Proposed course type** **[Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture

**7. Proposed grade type** **[Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

**8. No** Is this course dual-listed (undergraduate/graduate)?

**9. No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

a. – If yes, please list the prefix and course number of the cross-listed course.

b. – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

10. Yes Is this course in support of a new program?  
 a. If yes, what program?  
 Psychiatric Mental Health Nurse Practitioner Program

11. No Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?  
 a. If yes, which course?  
 Enter text...

### Course Details

12. Proposed outline **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week	Topics	Assignments
1	Stress Response and HPA Axis	Discussion Board Case Study Quiz
2	Stress and Pregnancy	Discussion Board Treatment Planning Article on EBP, critique Quiz
3	Adjustment Disorders	Discussion Board Mock Interview Self-reflection Quiz
4	Veteran and Military PTSD Treatment	Discussion Board Article on EBP, critique  Exam 1
5	Preventing Violence	Discussion Board Article on EBP, critique Group Project Quiz
6	Disasters, Emergencies and Resilience	Discussion Board  Quiz
7	Trauma Informed Care, Safety and Quality	Final EBP Paper Exam 2

**13. Proposed special features** [Modification requested? No]  
(e.g. labs, exhibits, site visitations, etc.)  
None

**14. Department staffing and classroom/lab resources**  
None  
a. Will this require additional faculty, supplies, etc.?  
No

**15. No** Does this course require course fees?  
*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

## Justification

### Modification Justification (Course Modifications Only)

#### 16. Justification for Modification(s)

Enter text...

### New Course Justification (New Courses Only)

#### 17. Justification for course. Must include:

- a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

1. Integrate diagnostic reasoning principles in development of differential diagnosis in individuals who have experienced trauma.
2. Demonstrate critical thinking and diagnostic reasoning skills in clinical decision making.
3. Evaluate research literature from nursing and related disciplines in determining appropriate therapeutic interventions for individuals who have experienced trauma and need mental health treatment.
4. Analyzes system barriers to mental health care delivery and coordination for individuals who experience trauma.
5. Applies knowledge of the types and level of services provided across complex health care and residential settings.

- b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

The Psychiatric Mental Health Nurse Practitioner program would be the third nurse practitioner program in the nursing department, including Adult-Gerontology Acute Care and Family Nurse Practitioner programs. As with the other nurse practitioner programs, students who complete this program will be qualified to take the American Nurses' Credentialing Center's (ANCC) certification exam. All nurse practitioner programs in the department are accredited by Accreditation Commission for Education in Nursing (ACEN).

- c. Student population served.

Graduate Nursing

- d. Rationale for the level of the course (lower, upper, or graduate).

Graduate, Bachelor of Nursing Science required.

## Assessment

### Assessment Plan Modifications (Course Modifications Only)

#### 18. Yes / No Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

### Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is "Yes")

#### 19. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

- I. Synthesize theories and concepts from nursing the arts, humanities, sciences, and evidence-based practice to guide clinical judgement in nursing practice.
- II. Develop person-centered care while respecting diversity and the unique determinants of individuals and populations.
- III. Assume leadership and collaborative roles in the planning, providing, and managing of services to influence policy for individuals, families, and populations.
- IV. Demonstrate authentic leadership within complex health systems to improve safe, cost effective, and quality health care for diverse populations.
- V. Demonstrate professionalism in nursing practice through accountability to ethical and legal standards.
- VI. Employ critical inquiry to advance the discipline and profession of nursing.
- VII. Utilize information systems and technology to evaluate programs of care, outcomes of care and care systems.

20. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

<b>Program-Level Outcome 1</b>	Synthesize theories and concepts from nursing the arts, humanities, sciences, and evidence-based practice to guide clinical judgment in nursing practice.
Assessment Measure	Psychiatric Assessment Treatment Planning Case Study
Assessment Timetable	Annually
Who is responsible for assessing and reporting on the results?	Program Director Internal Committee

<b>Program-Level Outcome 2</b>	Develop person-centered care while respecting diversity and the unique determinants of individuals and populations.
Assessment Measure	Case Study (Examine cultural barriers) Treatment Planning
Assessment Timetable	Annually
Who is responsible for assessing and reporting on the results?	Program Director Internal Committee

<b>Program-Level Outcome 3</b>	Assume leadership and collaborative roles in the planning, providing, and managing of services to influence policy for individuals, families, and populations
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Assessment Measure	Group Project Leadership Presentation
Assessment Timetable	Annually
Who is responsible for assessing and reporting on the results?	Program Director Internal Committee

**Course-Level Outcomes**

21. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

<b>Outcome 1</b>	Integrate diagnostic reasoning principles in development of differential diagnosis in individuals who have experienced trauma.
Which learning activities are responsible for this outcome?	Learning Materials Discussion Board Treatment Planning
Assessment Measure	Examination

<b>Outcome 2</b>	Demonstrate critical thinking and diagnostic reasoning skills in clinical decision making.
Which learning activities are responsible for this outcome?	Learning Materials Discussion Board Treatment Planning
Assessment Measure	Examination

<b>Outcome 3</b>	Evaluate research literature from nursing and related disciplines in determining appropriate therapeutic interventions for individuals who have experienced trauma.
Which learning activities are responsible for this outcome?	Learning Materials EBP Article Critique
Assessment Measure	EBP Paper



<b>Outcome 4</b>	Analyzes system barriers to mental health care delivery and coordination for individuals, families, and communities who have experienced trauma.
Which learning activities are responsible for this outcome?	Learning Materials Group Project
Assessment Measure	Presentation

<b>Outcome 5</b>	Applies knowledge of the types and level of services provided across complex health care and residential settings.
Which learning activities are responsible for this outcome?	Learning Materials Discussion Board
Assessment Measure	What will be your assessment measure for this outcome?

<b>Outcome 6</b>	Promotes the delivery of evidence-based care for individuals experiencing trauma with complex acute, critical, and on-going mental health challenges.
Which learning activities are responsible for this outcome?	Learning Materials Discussion Board Treatment Planning
Assessment Measure	Examination

<b>Outcome 7</b>	Employs interventions to support individual's resilience to regain and maintain age-specific psychological stability consistent with the patient/family's goals of care.
Which learning activities are responsible for this outcome?	Learning Materials Discussion Board Treatment Planning
Assessment Measure	Examination



# Bulletin Changes

## Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

**\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**

<https://catalog.astate.edu/content.php?catoid=4&navoid=113>

Before

NURS 635V

PMHNP Seminar V

Evaluates concepts of stress response and traumatic experiences across the lifespan. Building on previous knowledge of physiology, will examine the effect of traumatic stress on the development and prevention of psychiatric disorders. Healthcare policies will be analyzed. Prerequisites, NURS 6003, NURS 6013, NURS 6023, NURS 6063, NURS 6073. Restricted to Master of Science in Nursing-Psychiatric Mental Health Nurse Practitioner Concentration program.

After

NURS 635V

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